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| Booker T Washington Middle School/ Young Audiences of MD  LESSON SEED | | | | | | |
| Your Name: Joe Eassa | | | | Grade 6 | | |
| School Name: **Booker T Washington Middle School** | | | | | | |
| Lesson Title: Vocabulary Review visual arts | | | | | | |
| MD State Curriculum | **Fine Arts** | **Standard**  **Indicator**  **Objectives**  6.1.1.  Identify, [describe](javascript:openPopupWH('/share/vsc/glossary/visual_arts/describe_description.html',200,200)), [interpret](javascript:openPopupWH('/share/vsc/glossary/visual_arts/interpret_interpretation.html',200,200)), and produce visual representations of the [physical qualities](javascript:openPopupWH('/share/vsc/glossary/visual_arts/physical_qualities.html',200,200)) of [observed form](javascript:openPopupWH('/share/vsc/glossary/visual_arts/observed_forms.html',200,200)) | | | | |
| **Other Content**  **Area** | 6L.1.4  Determine the meaning of words and phrases as  they are used in a text, including figurative and  connotative meanings; analyze the impact of a  specific word choice on meaning and tone. | | | | |
|  |  | KNOWLEDGE OBJECTIVES  (To Know) | SKILL  OBJECTIVES  (To Be Able To Do) | | FORMATIVE  ASSESSMENT | SUMATIVE  ASSESSMENT |
| LESSON PLAN | **Fine Arts** | Color, Line Space, Texture | Use attributes of visual arts to produce and judge visual interpretations of the denotative and connotative definitions of the vocabulary words | | Students will be formatively assessed on their ability to associate elements of visual arts to their word definitions | Students will have to identify the elements of each artistic piece |
| **Other Content**  **Area** | Students will know and understand the multiple meanings of ten vocabulary words | Students will be able to use contextual examples and definitions to demonstrate word meaning for other students. | | Students will be assessed on their group discussions on how to demonstrate word meaning and review for the test. Their judging of other representations will also give information on how well they understand certain vocabulary words | Students will identify word meaning based on a short visual arts interpretation of each word |